



MEDUS

Newsletter No. 1

February 2022

MEDUS PROJECT

Innovative educational approaches and practices for migrant pupils to maximize the effectiveness of their social inclusion and school performance

No 2021-1-LT01-KA220-SCH-000024051

2021-2024

Dear Reader,

We would like to invite you to read the first newsletter created in the framework of the MEDUS project. If you are interested in the subject of the project, we encourage you to share the newsletter on social media and on your website.

About the MEDUS project

The aim of the project

developing professional competences of teachers and special educational staff to create an inclusive academic, social and emotional environment for migrant pupils.

The objectives:

- provide teachers and special educational staff with innovative training material (OER) and knowledge to enable them to work with the marginalized pupils;
- supply teachers and special educational staff with teaching/learning tools to reduce learning disparities and strengthen pupils' mental well-being;
- increase the capacity of school communities (teachers, parents, pupils, school administration) to foster successful inclusion of migrant pupils through dialogical groups;
- support teachers and special educational staff in dealing with diversity in the classroom through exchange of work based best pedagogical practices.



Co-funded by
the European Union

The target groups:

- school teachers working or planning to work with migrant pupils;
- special education staff (speech therapists, social pedagogues, psychologists, teacher assistants) providing the special pedagogical and psychological assistance at school;
- pupils from migrant (newly arrived and returning) backgrounds, aged 10-16;
- parents of migrant pupils.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

MEDUS project kicks off



The first meeting of the MEDUS project was held on-line. Representatives from all partner organizations attended the two-day meeting 26-27 January, 2022. The meeting was an opportunity not only to get to know the partner institutions, but mainly to set effective rules for project management, dissemination activities and communication among partners.

Partners discussed activities defined in the application form and the Gantt table. The most crucial point of the meeting was agreeing on the content and requirements for developing of the intellectual outputs 1-4 and quality assurance of the project results.

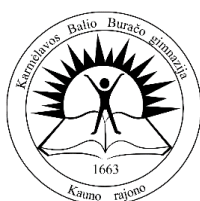
The coordinator – Kaunas Region Education Centre – was pleased with the detailed presentations prepared by the partners and their positive attitude towards the implementation of the project objectives.

Because of the COVID-19 pandemic the next meeting of the project partners is planned to take place on-line in the middle of April, 2022.

“Inclusive education is a dynamic, ever-evolving approach that requires ongoing reflection and continuous enhancement”

From Leadership Strategies for Successful Schoolwide Inclusion, By Dennis D. Munk& Thomas L. Dempsey

PARTNERSHIP



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.